

Time-Segment Advertising!

NO MORE Static single-print ads • Single E-blasts
Everything is in FLUID time-segments.

Join us in our "Wagazine" approach to reaching more customers for you!

• 4-month • 8-month • 12-month segments of
Website, E-newsletter, print wagazine and E-blasts

2-month package: \$1400

1 - 1/8th page print ad in our bimonthly 75,000 circ. magazine (1 per issue)

2 months in the [Product Information Guide](#) section on our main website, www.homeschoolnewslink.com

2 microbar ads in our weekly E-newsletter, [The Way Home](#) (1 per month)

1 E-blast to 50,000

Plus 300,000 [Digital Distribution](#) of Each Magazine

4-month package: \$2400 (\$2200 if prepaid)

2 - 1/8th page print ads in our bimonthly 75,000 circ. magazine (1 per issue)

4 months in the [Product Information Guide](#) section on our main website, www.homeschoolnewslink.com

4 microbar ads in our weekly E-newsletter, [The Way Home](#) (1 per month)

2 E-blasts to 50,000, each. One in the 1st month, one in the 3rd month

Plus 300,000 [Digital Distribution](#) of Each Magazine

8-month package: \$4400 (\$3600 if prepaid)

4 - 1/8th page print ads in our bimonthly 75,000 circ. magazine (1 per issue)

8 months in the [Product Information Guide](#) section on our main website, www.homeschoolnewslink.com

8 microbar ads in our weekly E-newsletter, [The Way Home](#) (1 per month)

4 E-blasts to 50,000, each. One in the 1st month, one in the 7th month

Plus 300,000 [Digital Distribution](#) of Each Magazine

12-month package: \$6400 (\$5200 if prepaid)

6 - 1/8th page print ads in our bimonthly 75,000 circ. magazine (1 per issue)

12 months in the [Product Information Guide](#) section on our main website, www.homeschoolnewslink.com

12 microbar ads in our weekly E-newsletter, [The Way Home](#) (1 per month)

6 E-blasts to 50,000, each. In the 1st, 3rd, 5th, 7th, 9th & 11th months

Plus 300,000 [Digital Distribution](#) of Each Magazine

Premium Ad Space "leaderboard" ad on the bottom of a page \$175 per page
(10% discount for 5 or more; limit 8 pages)

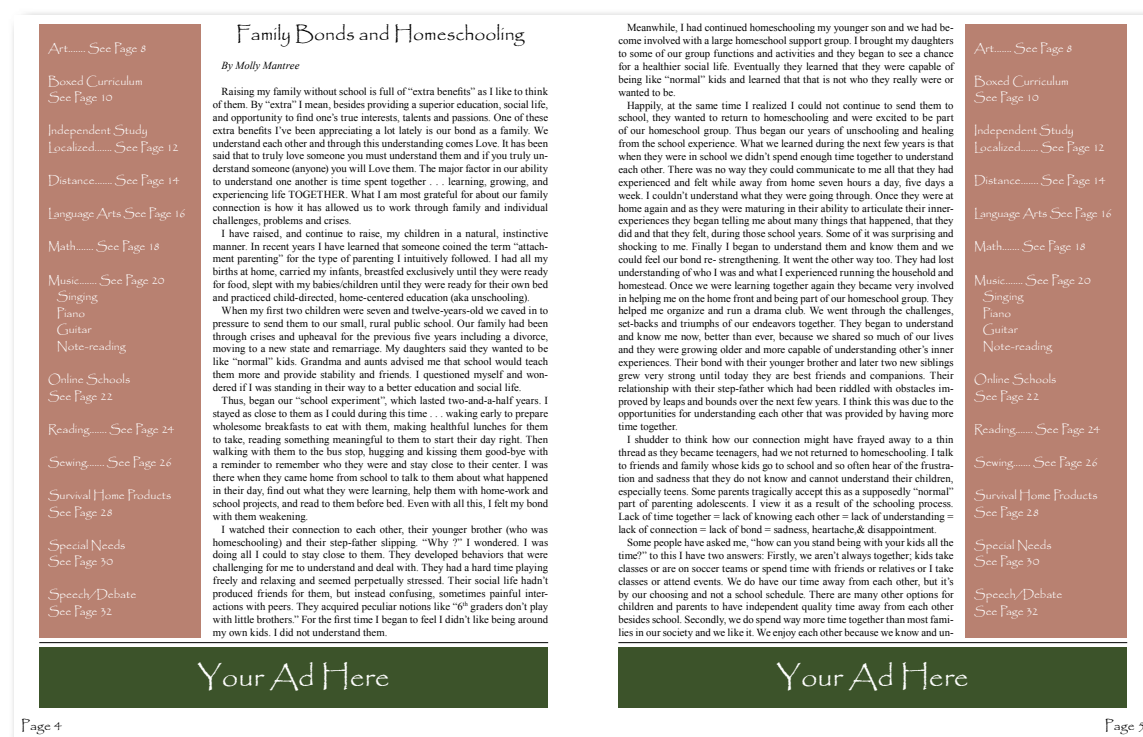
Any of these elements can be purchased individually:

• 1/8th page print ad \$450 one insertion

• [Product Information Guide](#) ad on main website: \$100 per month, minimum of 3 months

• Microbar in [The Way Home](#), \$75 each (minimum of 2 insertions) = \$150

• E-blast \$400 for design & deployment to 100,000 one time



Music				Art			
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Family Bonds and Homeschooling

By Molly Mantree

Raising my family without school is full of “extra benefits” as I like to think of them. By “extra” I mean, besides providing a superior education, social life, and opportunity to find one’s true interests, talents and passions. One of these extra benefits I’ve been appreciating a lot lately is our bond as a family. We understand each other and through this understanding comes Love. It has been said that to truly love someone you must understand them and if you truly understand someone (anyone) you will Love them. The major factor in our ability to understand one another is time spent together . . . learning, growing, and experiencing life TOGETHER. What I am most grateful for about our family connection is how it has allowed us to work through family and individual challenges, problems and crises.

I have raised, and continue to raise, my children in a natural, instinctive manner. In recent years I have learned that someone coined the term “attachment parenting” for the type of parenting I intuitively followed. I had all my births at home, carried my infants, breastfed exclusively until they were ready for food, slept with my babies/children until they were ready for their own bed and practiced child-directed, home-centered education (aka unschooling).

When my first two children were seven and twelve-years-old we caved in to pressure to send them to our small, rural public school. Our family had been through crises and upheaval for the previous five years including a divorce, moving to a new state and remarriage. My daughters said they wanted to be like “normal” kids. Grandma and aunts advised me that school would teach them more and provide stability and friends. I questioned myself and wondered if I was standing in their way to a better education and social life.

Thus, began our “school experiment”, which lasted two-and-a-half years. I stayed as close to them as I could during this time . . . waking early to prepare wholesome breakfasts to eat with them, making healthful lunches for them to take, reading something meaningful to them to start their day right. Then walking with them to the bus stop, hugging and kissing them good-bye with a reminder to remember who they were and stay close to their center. I was there when they came home from school to talk to them about what happened in their day, find out what they were learning, help them with home-work and school projects, and read to them before bed. Even with all this, I felt my bond with them weakening.

I watched their connection to each other, their younger brother (who was homeschooling) and their step-father slipping. “Why ?” I wondered. I was doing all I could to stay close to them. They developed behaviors that were challenging for me to understand and deal with. They had a hard time playing freely and relaxing and seemed perpetually stressed. Their social life hadn’t produced friends for them, but instead confusing, sometimes painful interactions with peers. They acquired peculiar notions like “6th graders don’t play with little brothers.” For the first time I began to feel I didn’t like being around my own kids. I did not understand them.

Meanwhile, I had continued homeschooling my younger son and we had become involved with a large homeschool support group. I brought my daughters to some of our group functions and activities and they began to see a chance for a healthier social life. Eventually they learned that they were capable of being like “normal” kids and learned that that is not who they really were or wanted to be.

Happily, at the same time I realized I could not continue to send them to school, they wanted to return to homeschooling and were excited to be part of our homeschool group. Thus began our years of unschooling and healing from the school experience. What we learned during the next few years is that when they were in school we didn’t spend enough time together to understand each other. There was no way they could communicate to me all that they had experienced and felt while away from home seven hours a day, five days a week. I couldn’t understand what they were going through. Once they were at home again and as they were maturing in their ability to articulate their inner-experiences they began telling me about many things that happened, that they did and that they felt, during those school years. Some of it was surprising and shocking to me. Finally I began to understand them and know them and we could feel our bond re- strengthening. It went the other way too. They had lost understanding of who I was and what I experienced running the household and homestead. Once we were learning together again they became very involved in helping me on the home front and being part of our homeschool group. They helped me organize and run a drama club. We went through the challenges, set-backs and triumphs of our endeavors together. They began to understand and know me now, better than ever, because we shared so much of our lives and they were growing older and more capable of understanding other’s inner experiences. Their bond with their younger brother and later two new siblings grew very strong until today they are best friends and companions. Their relationship with their step-father which had been riddled with obstacles improved by leaps and bounds over the next few years. I think this was due to the opportunities for understanding each other that was provided by having more time together.

I shudder to think how our connection might have frayed away to a thin thread as they became teenagers, had we not returned to homeschooling. I talk to friends and family whose kids go to school and so often hear of the frustration and sadness that they do not know and cannot understand their children, especially teens. Some parents tragically accept this as a supposedly “normal” part of parenting adolescents. I view it as a result of the schooling process. Lack of time together = lack of knowing each other = lack of understanding = lack of connection = lack of bond = sadness, heartache, & disappointment.

Some people have asked me, “how can you stand being with your kids all the time?” to this I have two answers: Firstly, we aren’t always together; kids take classes or are on soccer teams or spend time with friends or relatives or I take classes or attend events. We do have our time away from each other, but it’s by our choosing and not a school schedule. There are many other options for children and parents to have independent quality time away from each other besides school. Secondly, we do spend way more time together than most families in our society and we like it. We enjoy each other because we know and un-

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